

instructor's notes

THE WORLD OF ENGLISH



01

SESSION PLAN

- » This video shows a character who is intimidated and overwhelmed by the English-speaking world around him. Over time, he gains confidence as he begins to see the opportunities or “windows” for learning English all around him. You will have your students watch the video a few times. Before watching it the first time, have the students share their own experiences and feelings about living in an English-speaking place.
- » Have students view the video for the first time. After watching it, take a survey of the class students to see if they got the “main message:”
 - *There are opportunities to learn English all around us. Signs, people, books, media, and the Internet are like windows because they help you get a good look at the English-speaking world.*
- » The video shows several opportunities to learn English in everyday life. Ask the students to recall as many as possible. (If need be, feel free to play the video again.)
 - *Signs at public events, TV, Talking to staff at the grocery store, Street signs, Advertising on the bus, Participating in sports, ATMs, Interviews, Listening to other conversations in restaurants and coffee shops, Talking to the doctor, Talking to other people in line-ups, Talking to coworkers and fellow students, Using the internet, Newspapers, Listening to music and podcasts, Meeting friends, Making phone calls, Ordering food and drinks in English, Writing in journals, planners, etc., WebPages, blogs, online games, chat, etc.*
- » Have the students watch the video again. Ask them to notice or to write down the words that appear as the main character is walking through the mall. If they are writing, you might have to pause the video at times. You may just want to provide them with the list:
reading, vocabulary, patterns, listening, main ideas, clues, speaking, meaning, pronunciation fluency, culture, writing, grammar, format article, journal, podcast
- » In pairs or in small groups, have students discuss the meaning of these words.
- » Hand out the *transcript*, along with the *see it*, *try it* & *use it* activities. Have the students work through the activities. The activities that aren't completed in the session can be assigned for homework.