

try it

THE WORLD OF ENGLISH



01

ACTIVITY 1

In the **see it** activities, you learned the meanings of some important vocabulary words. These are important words to know about learning English.

Look at the following words from that list. Rank them (put them in order), according to how important they are to you. For example, the most important to you will be in the #1 position. Many students say, “They are all important to me.” However, it is important for you to choose your priorities because no one can learn everything at the same time.

Reading	Writing	Speaking	Listening
Vocabulary	Grammar	Pronunciation	Culture

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

This list will help you when you are starting to set your goals. It is very important that you think carefully about your priorities! You will learn more about goals in the “iLEAP Cycle.”



ACTIVITY 2

After watching the video, you identified some potential sources of English in the “real world.” Now, you will practise identifying some sources in your own life!

For the next 24 hours, carry a small notepad with you everywhere. Pay attention to your surroundings as you are at home and in public. Try to identify at least 10 potential sources of English in your life. Write these down.

Do you think your list of sources will give you a good variety of the English vocabulary, grammar, pronunciation, and culture information that you will need?

If you are not satisfied with your list, consider how you might find more opportunities to see, hear, speak, and write English. If you can't think of 5 new sources of English, use the internet, ask a classmate, or visit the public library for inspiration. Be creative!

ACTIVITY 3

iEnglish requires you to take an active role in your learning – you're in charge of how much or how little you learn!

Look at the transcript of the “World of English” video. Play the video again and follow along with the transcript. Practise studying alone by trying the following activities:

Highlight words that you don't know, and use a dictionary to find the definitions of those words.

Look for grammar forms that you don't understand or that you find strange (“I wouldn't say it like that!”). Try to find out more about this grammar form using a grammar book, internet search engine, teacher, or friend.

Try to read along with the narrator at the same speed. Pay special attention to how each word is pronounced. Turn down the volume of the video, and try narrating. Next, record yourself narrating. Compare this recording to the narrator's voice. What can you improve?