

# instructor's notes

LOCAL LANGUAGE SAMPLES | PART 2 OF THE iLEAP CYCLE



01

## SESSION PLAN

- » Review the iLEAP Cycle. Review the main points from last the last topic—“identify my goal.” Have the students debrief, share their experiences and report on their recent activities. Then, explain that “locate language samples” is the next step and topic.
- » Ask students to think about where they usually go to find information they need. Students often answer that the Internet is their first source. Elicit the websites that they use the most (usually these are Google, or another search engine).
- » Explain to students that there are many other resources available. Emphasize that the Internet is a valuable tool, but there are some limitations (for example, it’s more difficult to practise speaking and writing without someone on the other end). Tell students that for speaking and listening practice there is no substitute for a native speaker! Ask students to brainstorm with you for other sources of language for each skill.
- » Before watching the video, discuss the meaning of the word “sample.” Perhaps, learners can relate to samples of food being offered at grocery stores. “A sample is a small amount of something that we can use to decide if we want more. It’s also something that we can mimic or copy.” A newspaper article, a video or a conversation are examples of language samples.
- » Preview the main points of the video. Write these on the board & explain that the video will help students understand what they mean:
  1. It fits the goal.
  2. It has the right features.
  3. It’s within reach.
- » Have the students watch the video - The iLEAP Cycle: part 2 - “Locate language samples”
- » Have the students work through the activities to practise selecting good samples.
- » Hand out the *transcript*, along with the *see it*, *try it* & *use it* activities. Have the students work through the activities. Feel free to encourage pair work. The activities that aren’t completed in the session can be assigned for homework.