

instructor's notes

EXPLORE LANGUAGE FEATURES | PART 3 OF THE iLEAP



01

SESSION PLAN

- » Review the iLEAP Cycle. Review the main points from last week's topic—"locate language samples." Have the students debrief, share their experiences and report on last week's activities. Then, explain that "explore language features" is the next step and topic for the week. There are two questions that this lesson will answer: 1) How do we explore the samples? - use the before-during-after approach; 2) What do we explore? -focus on 4 features: vocabulary, grammar, pronunciation and culture.
- » Ask the students to choose a partner who speaks another language and teach something in their first language to each other. Write the following topics on the board: Numbers 1 – 10; vocabulary of objects in the room (This is a desk, pen, etc.); Feelings (happy, sad, angry, jealous, bored, excited, surprised); Greetings (Hello; How are you; I'm fine, and you; Good bye). Give the students some time.
- » Afterwards, ask students to reflect on what they did while learning a new language. Use these questions to show the before-during-after approach to planning exploration:
 - » **Before** (activating prior knowledge): *How did you decide on what you wanted to learn?* - "I thought about what I didn't already know." "I thought about what would be easiest to learn." "I thought about what would be interesting/fun to learn."
 - » **During** (active listening): *What did you do while your partner was speaking? Why were you doing this?* - "I took notes." "I repeated after my partner." "I drew pictures."
 - » **After** (follow-up planning): *How do you plan to remember your new language?* - "Review my notes." "Repeat the words to myself over the next few days." "Practise with someone else who speaks the same language."
- » Have the students watch the video - The iLEAP Cycle: part 3 - "explore language features"
- » Have the students work through the **see it** activities.
- » Remind the students that the same sample can be explored many times. The first time, a learner may want to simply understand the main idea...get the gist. After that, the learner may explore new vocabulary. Then, the learner might want to dive into other language features like grammar. Have the students work through the **try it** activities to explore the same samples for different features.
- » Have students explore their samples this week by using the **use it** activities.