

# Advanced Writing Workshop: Paragraph Structure

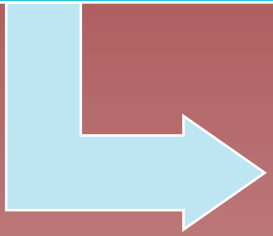
## Lesson 3 : Descriptive Paragraphs



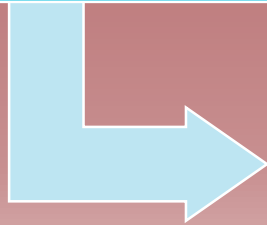
# Today's Class



**Do the welcome quiz**



**Discuss descriptive paragraphs**



**Begin the writing task!**

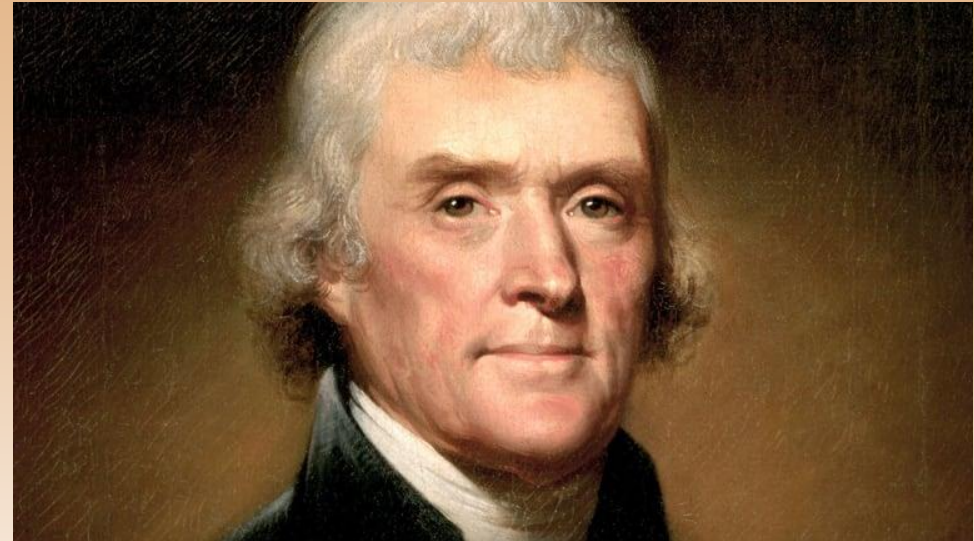
# welcome quiz



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A) “The most valuable of all talents is that of never using two words when one will do.”

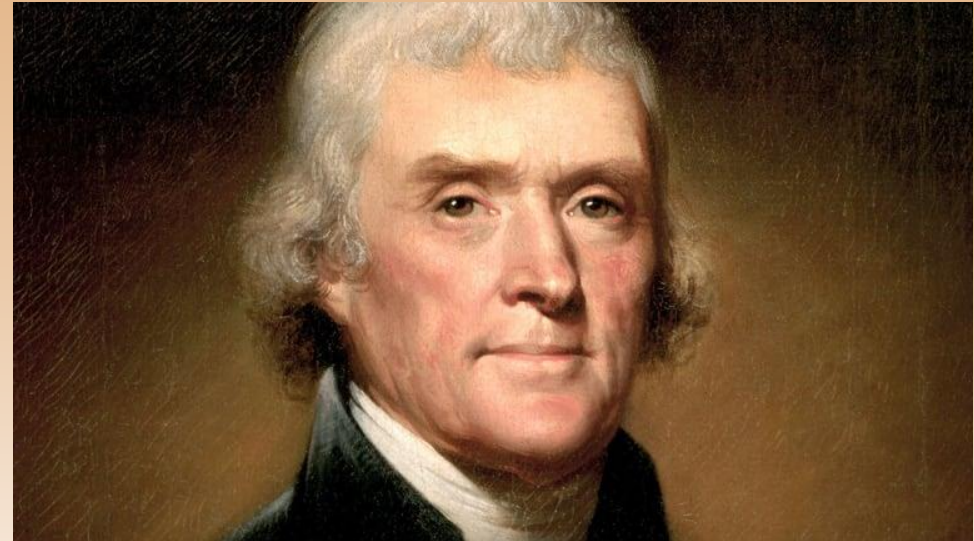
B) “We are all apprentices in a craft where no one ever becomes a master.”



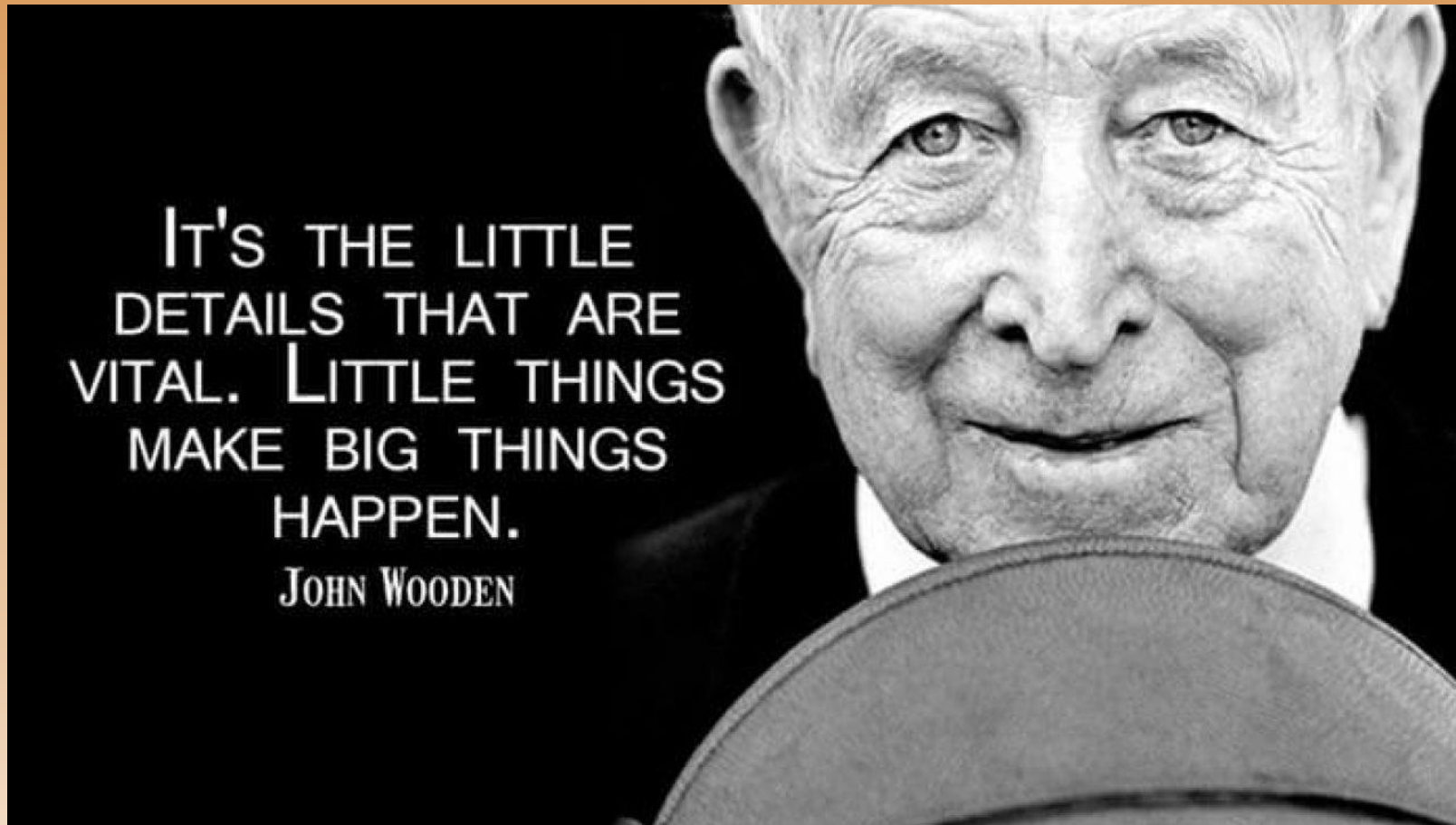


A) "The most valuable of all talents is that of never using two words when one will do." Thomas Jefferson

B) "We are all apprentices in a craft where no one ever becomes a master." Ernest Hemingway



# descriptive paragraphs



<https://www.bluentcad.com/blog/interior-designing-process-and-detailing-concept/>

Descriptive paragraphs should **show and not tell** the reader. You want to let the reader experience something themselves and you do this with details! This means one paragraph will have ***fewer ideas, and more details***.

example

**Tell:** The success David has achieved is beyond anyone's expectations and he has accomplished it at a young age that no one could have imagined.

**Show:** David became a manager, at 22, after working in the car dealership for six months because of his friendliness, competence, and high sales.



What are the five senses?

Tell: I am good at English.

Tell: Winnipeg is cold in the winter.

Michael was a unsatisfactory coworker whom I envied for the amount of praise he received from the other teachers at my school in Korea. Although Michael's work was below average, he got an above average amount of praise for his teaching abilities. I can still hear the kind voice of my boss as she praised him for having so much teaching experience. I can see the dull and mistake-filled materials he would share with me if we ever taught the same lesson. My face and body would tense up when I would hear my boss thank him for how hard he worked. I envied the amount of praise he got from my boss even if I didn't think he deserved it.

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# the writing task



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**Describe a person you envied.**





Send your teacher your homework on Skype by Tuesday at 11:59 pm

Send your teacher steps 1 and 2.

Definitions and sentences adapted from the online Longman, and Merriam-Webster dictionaries.

The introduction to transitional words adapted from  
[http://www.butte.edu/departments/cas/tipsheets/style\\_purpose\\_strategy/paragraphs.html](http://www.butte.edu/departments/cas/tipsheets/style_purpose_strategy/paragraphs.html)

# Questions?





# Thank you for coming today!

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